|  |  |  |
| --- | --- | --- |
| **TITLE 1 HIGH SCHOOL 2010-2014** | | |
| *All Missoula County Public School Students will achieve, regardless of their circumstances.* | | |
| **Goal Area** | **Goals** | **Action Plan** |
| **Student Achievement** | |  |  |  |  | | --- | --- | --- | --- | | Year | 2010 | 2011 | 2012 | | By 2012 95% of all students in grades 9 and 10 will be proficient in reading comprehension as measured by program and district assessments, curriculum-based measures (CBMs) and performance on the MontCAS. | 90% | 93% | 95% | | By graduation 2012, 95% of all students will read at 1300 Lexiles or better as measured by standardized reading assessments. | 90% | 93% | 95% | | By 2012, 90% of all students will be proficient in content and process math standards as measured by program and district assessments, curriculum-based measures (CBMs) and on the MontCAS | 77% | 84% | 90% | | By graduation, all students will demonstrate proficiency of algebra and geometry skills as measured by benchmark and district assessments and curriculum-based measures (CBMs). | 90% | 95% | 100% | | By 2012, 95% of all students will successfully complete graduation requirements as set by the MCPS Board. (Graduation rate calculated by OPI for AYP designation.) | 90% | 92% | 95% | | * Provide in-depth, job-embedded training for reading and English teachers in differentiated instruction and best practices. * Instructional specialist will meet monthly with Title 1/English teachers to plan effective instruction * Instructional specialist will work on-site and meet with teachers at Hellgate and Big Sky one day per week; visit classes and work with teachers at Seeley-Swan twice a month * Implement best practices in content area reading instruction (strategies from Dr. Mark Forget training, reading workshop model for intensive students). Instructional specialist will provide son-site assessments. * Provide on-going, job embedded training for Algebra Readiness, Concepts & Skills, and Math Lab teachers in interventions and strategies to meet the needs of struggling learners. * Provide in-depth training with Title I math Teacher on Special Assignment (TOSA). * Offer DMI courses for high school teachers (Patterns, Function, Change – PFC; Reasoning Algebraically about Operations – RAO) * Support implementation of RTI * Support high school credit recovery summer school program as well as Montana Digital Academy. * Research and plan transition to high school program * Provide adolescent literacy courses for middle school and high school teachers * Support implementation of Data Wise * Support implementation of Read 180 |
| **Staff**  **Supervision**  **& Evaluation** | * All staff will be evaluated annually using MCPS Teacher Evaluation Process | * All staff will be observed and evaluated yearly * Title 1 staff will develop personal, professional goals |
| **Professional Development** | * Define and implement a quality professional development program that encompasses best practices and supports the needs of staff | * Support the development of professional learning communities by training district staff. * Provide full-time instructional specialist to provide ongoing, job embedded professional development in content area reading and writing. * Support study groups/book groups and follow-up sessions on research based instructional strategies, use of data, and content specific topics * Support study groups/book groups and follow up on researched based instructional practices, use of data, content specific topics. * Provide DMI courses for teachers of core and remedial classes. * Send representatives to targeted national conferences and training sessions (NCTM, National Title I Conf, IRA) * Training in content area reading and writing with Mark Forget. Follow up sessions with Instructional Specialist. * Purchase MAX Teaching Books for teachers. * Provide training in Data Wise and use of data. * Provide ongoing training for Title I math teachers (TOSA) |
| **Restructuring** | * Restructure the Title 1 Program to become more efficient, effective and accountable to support district and school goals | * Include an instructional specialist in communication arts/effective teaching strategies * Provide math TOSA to support high school teachers * Support staff learning through district courses to deepen teacher content knowledge and understanding of best practices. * Divide Title 1 duties and curriculum duties between two full-time staff members |
| **Community Involvement** | * Cultivate and enhance staff, student, parent, business and community involvement | * Staff a family/student outreach center in each Title 1 high school * Provide educational services to families, including understanding test results * Interact with school and community parent groups. * Use Parent-Teacher-Student Compact as a tool for goal setting and monitoring progress. * Support quarterly sessions for FRC staff to share ideas, study topics of interest (book study) and brainstorm solutions. * Provide information sessions on technology, literacy and ways to support students in high school and beyond. * Connect with program at each school with Graduation Matters Missoula. * Work collaboratively with the school test challenge project |